Meet the elements

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1. Watch the video. Concentrate on the <u>pronunciation</u> and put the words in the correct column:

[e]	[ai]	[1]	[i:]	[k]	[ə]

<u>Iron</u> — Ox<u>y</u>gen — m<u>e</u>tal- <u>C</u>arbon — H<u>e</u>lium — N<u>e</u>on — <u>Ch</u>emical — Elements — At<u>o</u>ms — Comb<u>i</u>ne- h<u>y</u>drogen — n<u>i</u>trogen — n<u>i</u>ckel — z<u>i</u>nc - s<u>i</u>lver

2- Watch again and find the <u>French</u> for:(use the context to help you out !)

rust away :	crush it together:
light up :	team up :
fill :	mix :

3-Complete the grid:

What is iron ?	French	symbol	What is nitrogen?

4-	Where	can	VOU	find	these	elements	:

Carbon:	
Helium :	
Hydrogen :	

Aluminium : _____ mercury :____ phosphorus :____

French symbol

5-	Why can we compare el	lements with	"box of	paints"?
((complete the sentences)			

"Like a box of pair	_ to make every	
"W	vith other elements maki	ng compounds when they

6- Here are some examples of <u>compounds</u>: What do they make?

copper, nickel, and zinc :
silicon and oxygen :
carbon, hydrogen and oxygen:
carbon and hydrogen



7- What is every living thing made up of?

elements	symbols

